DESPINA KARAKATSANI

Professor

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Tuesday 14.00-15.00, Friday 14.00-15.00

curriculum vitae

Professor **Despina Karakatsani** has studied History at the University of Athens (1989) and continued her studies in France. She obtained a PhD from the University of Paris 8-Saint Denis in Sciences of Education (1998). She has taught at the University of Crete (1998-2004) and at the University of Democritus (1998-1999). Since 2004 she works at the University of the Peloponnese at the Faculty of Social and Education Policy.

Teaching

1. Teaching at the undergraduate level (Department of Social and Education Policy)

• Education of Migrants-Refugees and Minorities

• Policies of Child Welfare
• Introduction into the Science of Education
• Comparative Education and Educational Theory

2. Teaching at the postgraduate level

a) Social Discriminations-Migration and Citizenship:

• Citizenship and Education in the age of globalisation (with Y. Papadiamantaki)
• Education-social exclusion and inequalities

b) Institutions and Politics of Health

• History of Health and Welfare

c) Educational Policy and Administration (with Evi Papaloi)

• Educational Changes and Innovations

3. Teaching at the Open University of Greece

a) Postgraduate level: Multiculturalism and Social Discriminations
b) Undergraduate level: Institutions of creation of the European civilization

Books

• Le citoyen à l'école. Manuels d'éducation civique et citoyenneté dans la Grèce d'après-guerre 1957-1989, Peter Lang, Universitaires Européennes, Pédagogie, Bern 1999.
• Education and Political Socialisation: Knowledge, values, practices, Metaixmio, Athens 2004.
• To Elliniko Paichinidi-Diadromes stin Istoria tou (The Greek Toy) co-edited with Kleio Gougoulis, ELIA-MIET 2008.
• Hygiene orders: medical assistance and child welfare in the beginning of the 20th century (with V. Theodorou), Dionikos, Athens 2010.
• Educational Theory and Didactical Praxis. A social history of teaching and teaching profession, Epikentro, Thessaloniki 2012.
• Celestine Freinet Institutional and Critical Pedagogy. For a free, open and cooperative school (co-edited with S.Lachlou and B.Baltas), Editions of the Colleagues, 2017.

• Strengthening Young Bodies, Building the Nation-A Social History of Children's Health and Welfare in Greece (1890–1940) (with V.Theodorou) Central European University Press-In Press 2019.

Publications

• D. Karakatsani, «The history of citizenship education in Greece during the post-war period (1950-1990): content and aims», Childhood in South East Europe: Historical Perspectives on Growing Up in the 19th and 20th Century, (Sl. Naumovic, M. Jovanovic, επιμ.) Zur Kunde Suedosteuropas, Band II/28, Belgrade-Graz 2001.
• D. Karakatsani, «Former le citoyen à l'école : un objectif difficile, une mission problématique. L'exemple grec», Cahiers de l'implication, no 6, Δεκέμβριος 2003.

D. Karakatsani, «Le citoyenneté dans le système éducatif grec: matières, activités et pratiques», Spirale, 34, 2004, 157-170.
• V. Theodorou, D. Karakatsani, «Les hygiénistes à l' école: soins et prophylaxie s' agissant de la santé des enfants d' âge scolaire en Grèce au début du 20ième siècle» in Anna Olvia Jacovides Andrieu (ed.), Le corps dans la langue, la littérature, l' histoire, les arts et arts du spectacle, Actes du XVIIIe Colloque International des Néo hellénistes des Universités francophones, Paris, Société Culturelle Néo-hellénique, 2005, σ. 41-55
• V. Theodorou, D. Karakatsani, «Ecole de plein air et Education nouvelle au début du 20ème siècle en Grèce : influences et limites d'une tentative, Carrefours de l'Education, 23, January-June 2007, pp. 187-204.
• V. Theodorou, D. Karakatsani «Health Policy in interwar Greece: the intervention by the League of Nations Health Organisation», Dynamis, 28, 2008, pp. 53-75.
• D. Karakatsani, «The Macedonian Question in Greek History Textbooks», «Albania and

Northern Epirus in Greek Civic Schoolbooks since the 1970's», Clio in the Balkans. The politics of History Education, (edited by Christina Koulouri), Center for Democracy and Reconciliation in Southeast Europe, Thessaloniki 2002, p. 289-291, pp. 462-465.
• D. Karakatsani, «L'Europa nei manuali greci di educazione civica», στο Βιβλίο-συλλογικό τόμο Insegnare l'Europa. Concetti e rappresentazioni nei libri di testo europei, Edizioni Fondazione Giovanni Agnelli, 2003, pp. 323-341.
• D. Karakatsani, T. Vervenioti, «Mythen der Nationen. Arena der Erinnerungen» στο βιβλίο Doppelter Diskurs und gespaltene Erinnerung, έκδοση του Ιστορικού Μουσείου Βερολίνου (Deutsches Historisches Museum), 2004, pp. 257-284.
• D. Karakatsani, «Pratiques éducatives, mœurs scolaires et religion dans la Grèce d'après-guerre (1946-1949)», Education Comparée, vol. 62, 2007, pp. 241-257.
• D. Karakatsani, V. Theodorou, « Processus d'introduction des principes de l'éducation nouvelle en Grèce au début du 20ème siècle: enjeux idéologiques et enjeux de savoir », Paedagogica Historica, Vol. 45, Nº. 4-5, 2009, pp. 515-533.
• V. Theodorou, D. Karakatsani, Eugenics and Puericulture: Interwar Medical Attempts to Improve Greek Biological Capital, S. Trubeta, M. Turda, C. Promitzer, Hygiene, Health-Politics-Eugenis: Engineering Society in Twentieth Century, 2011, pp. 299-323.
• J Spinthourakis, D. Karakatsani, The Multicultural Class in Greece, στο J. A. Spinthourakis, J. Lalor & W. Berg (Eds.) (2011). Cultural Diversity in the Classroom: A European Comparison.
• Papadiamantaki, Y. & Karakatsani, D. (2011) Teacher training for active citizenship, in P. Cunningham & N.Fretwell (eds.) Europe's Future: Citizenship in a Changing World. London: CiCe, pp. 437- 446
• D. Karakatsani & Y. Papadiamantaki (2011) «Active Learning for Active Citizenship in Higher Education» in «Citizenship, Identity and Culture: Inclusive Society under Crisis»
• Pliogkou V., D. Karakatsani, "Approaches and orientations of Social Pedagogy: an historical retrospection in Europe during the 19th and 20th century". Changes as a social process Editors: Witold Jedynak József Káposzta Jarosław Kinal, Rzeszów 2017, pp. 48-65.

• Karakatsani D., Spinthourakis J.A. & Vasilis Zorbas Identity in Times of Crisis, Globalization and Diversity: Practice and Research Trends, 17th CiCea & Jean Monnet CiCe Network International Conference Proceedings 2017.

• Krzywosz-Rynkiewicz B., Zalewska, A., M., Karakatsani, D. (2017). 'Does citizenship education matter: young people's citizenship activity in countries with different citizenship education experience'. Citizenship Teaching & Learning, 12 (2), pp. 171-188.

• Despina Karakatsani, Pavlina Nikolopoulou, Images of education in the Greek movies during the post-war period. In Θέματα Ιστορίας της Εκπαίδευσης, 2017, 15-16.

• Krzywosz-Rynkiewicz, B., Zalewska, A.M., Jurisevic, M., Karakatsani, D., Costa, J., Goncalves, S., Metsarinne, M. (2018). 'Young people citizenship activity in post-soviet independent states – comparison across countries'. In Krzywosz-Rynkiewicz, A. M. Zalewska, K.J. Kennedy (Eds), London and New York: Routledge Tylor& Francis Group, 161-172.

• Karakatsani D., Ververi O. (2018), 'Greek Citizenship Education models and profiles in times of economic and social crisis'. In 'Young People and Active Citizenship in Post-Soviet Times: A Challenge for Citizenship Education', Krzywosz-Rynkiewicz, A. M. Zalewska, K.J. Kennedy (Eds), London and New York: Routledge Tylor& Francis Group, pp. 161-172.

• Karakatsani D., Nikolopoulou P.(2017), 'Aspects of School Life During the After War Period Through the Analysis of Greek Films School Memories'. New Trends in the History of Education, in C.Janes-Cabrera, J.Meda, A.Vinao (eds), School Memories. New Trends in the History of Education, Springer.

• Vasiliki Theodorou and Despina Karakatsani Early measures for medical inspection in Greece: in the midst of national concerns and institutional modernization (1890-1920), Canadian Bulletin of Medical History / Bulletin canadien. Volume 34 Issue 1, Spring 2017, pp. 146-178.

• Karakatsani D. & Katsamori T. (2016), 'Citizenship learning in prison education: Student and teacher views from Greece'. In 'Beyond Us versus Them: Citizenship education with hard to reach learners in Europe', M. Kakos, C. Müller-Hofstede and A. Ross (eds), pp113-133, Bonn:bpb .

• Despina Karakatsani- Evi Papaloi, "School's Learning Architecture: design for learning citizenship, diversity & social justice by investing on organizational meaningfulness", in Human Rights and Citizenship Education. An Intercultural Perspective, edited by Nektaria Palaiologou and Michalinos Zembylas, Cambridge University Press, 2018

Research Projects

1. 2008-2009: CiCe Children's Identity and Citizenship in Europe με θέμα: Inclusive Europe:

New Minorities.
2. 2008-2010: Comenius Project Based School Management
3. 2008-2010: Participative Citizenship –Grand from the Program Children's Identity and Citizenship Education, CiCe (2008-2009)
4. 2008-2010 CICE Project- Participation at 2 Working Groups- Inclusive Europe and New Minorities (2008-2010)
5. 2009-2010: CiCe-Children's Identity and Citizenship in Europe: New Minorities and Challenges for Education in Europe
6. 2010-2011: Participation in a Committee as expert at the Greek Pedagogical Institute for the Reform of Curricula in Civic Education Elaboration of new curricula for Citizenship Education and Guide for Teachers
7. 2012-2013: CiCe Group-Citizenship and identity-Democratic Participation and Social Cohesion
8. 2011-2014: Tempus Project QAPD-Enhancement of Quality Assurance System through Professional Development of Academic Leaders.
9. 2015-2018: Erasmus+ IMEP (Internationalization and Modernization of Education and Processes in the Higher Education of Uzbekistan).
10. 2017-2018: Erasmus+ Gr.A.C.E.: Greek German matchmaking for Active Citizenship Education in Youth Work.
11. 2017-2018: Erasmus+ STEPS Survival Toolkit for EDC in Post-factual Societies
12. 2018-2019: Erasmus+ SEMIFIT Seminars for Intercultural Trainers in Democratic Citizenship and Human Rights Education.
2018-2020: Erasmus+ TRACE KA2- "Traditional children's stories for a common future"
Positions
• 2015-2019: Dean of the Department of Social and Education Policy-University of the Peloponnese
• 2015-2018: President of Cicea –Childrens' Identity and Citizenship in Europe
• Responsible of the Pilot Project of Teacher Education on Freinet Pedagogy in the Peloponnese (Ministry of Education and Institute of Education Policy)

Main research interests

• History of pedagogical theories/ideas
• Citizenship-multiculturalism and education
• Alternative educational methods-innovations/Freinet pedagogy
• History of education sciences
• History of Child welfare in Greece/puericulture and Pedology.