

Y15 - Informal and Non-formal Education – Lifelong Learning

Tutor: George Bagakis

Semester: 2nd

ECTS: 4

Short Description:

The course deals with the Informal, Non-formal forms of education as well as with the emerging culture of Lifelong Learning and Adult Education. Relevant policies, methodological strategies, structures and content of these types of education are examined. Also discussed are the political and economic factors which defined the development of these forms of education the last decades. In this context there are references to Greek, European and international examples, as well as to providers of these forms of education.

Aims:

- To familiarise students with the framework of informal education, non-formal education, lifelong education and adult education
- To distinguish the different approaches of organizations as UNESCO, OECD or unions of States like EU to these forms of education
- To distinguish the differences between informal education, non-formal education, lifelong education and adult education
- To inform about the providers of these forms of education
- To understand the different models concerning these forms of education
- To familiarise students with the evolution of lifelong education and adult education

Learning Outcomes:

After the end of the course students should:

- Have the ability to critically evaluate the different approaches of major organizations of lifelong education
- Have the ability to delimit critically informal education, non-formal education, lifelong education and adult education
- Have the ability to understand the contribution of the EU in the development of lifelong education
- Know the different models of lifelong education
- Know the evolution of lifelong education and adult education

Structure:

The course is realised in 13 meetings of 3 hours. The different teaching techniques used in this course are: lectures, focused discussion, brainstorming, work in small groups, case studies, presentation of assignments. Worksheets and electronic media are also used.

Assessment:

The assessment is based on written final exams as well as on optional assignments presented by the students.

Bibliography:

Jarvis, P. (2004) Continuing Education and Training, Metachmio, Athens.

UNESCO, (1999) Education: The Treasure Within, Gutenberg, Athens.

Tutor's Notes

Various Greek and European texts

