

### **ΚΕΠ18 - Design and Implementation of Education Policies**

**Tutor: Maria Nikolakaki**

Semester: 6th

ECTS: 4.5

#### **Short Description:**

This course focuses on the presentation and analysis of design methods and programming assistance in activities of educational content.

Students are introduced to issues relating to educational planning and programming. They acquire basic knowledge about our education system as well as the development of educational programs in general, linking theoretical knowledge and practical application. The course is structured around the organization of the education content (curriculum and teaching courses) and around the educational system (aims and objectives, grades, content organization).

**Aims:**

The objectives of the course are:

- To help students understand issues relating to educational planning
- To explain all aspects of educational programming
- To provide knowledge about the educational system
- To help students understand how to create an educational program.

### **Learning Outcomes:**

After completion of the course, students will:

- Know the aspects of the educational system regarding the design and planning of policies and their applications.
- Be able to formulate planning policies in the field of education.
- Know about the implementation of educational policies.

### **Structure:**

13 three-hour lectures

### **Assessment:**

Written Exams; optional written assignment

### **Bibliography:**

Bates, J. Lewis, S & Pickard, A (2011). Educational policy, practice and the professional. New York-London: Continuum.

Ward, S. & Eden C. (2009). Key issues in educational policy. London: Sage.