

ΚΕΠ3 - Evaluation of Schools and Educational Systems

Tutor: Despina Tsakiris

Semester: 6th

ECTS: 4.5

Short Description:

- The content of the course includes the following topics:
- Evaluation of educational activity: Socio-historical landmarks and conceptual determinations
 - Historical Approach to Supervision and Evaluation of the educational system of Greece
 - Accountability in education: conceptual clarification and challenges
 - Political approaches to education; accountability through the state-society-education relationship (liberal, Marxist approaches, approaches to the welfare state, pluralistic approaches).
- The legitimacy of evaluation of schools and the political and social implications of the evaluation methods through configuration, processing and use of indicators.

Aims:

- Analysis of the role of evaluation of educational action (school unit and the educational system) through different policy approaches that address the state-society-education relationship.
- Study of social and political challenges of the structure of the organization and implementation of the evaluation of educational activity.

Learning Outcomes:

After completion of the course students will be able:

- To document the challenges of evaluating the educational activity in the political context.
- To identify and document the differences in policy approaches concerning the role of the educational system in the modern state.
- To document the role of evaluation in each of the policy approaches.
- To identify the political and social challenges of the structure of the organization and implementation of the evaluation of educational activity (indicators, process indicators, use and disclosure).

Structure:

13 three-hour meetings involving lectures and optional student presentations.

Assessment:

1. One compulsory project. Presentation and critical analysis of a scientific article (proposed by the instructor or selected with the instructor's consent). Recording of literature (10 references) relevant to the themes of the course.
2. Written examination: Theme development or text annotation.

Bibliography:

Bagakis , G. (ed.) (2001). Evaluation of educational programs and school. Athens: Metaichmio.

Bonniol, J.J., & Vial, M. (2007). Les modèles de l'évaluation (textes fondateurs et commentaires). Athens: Metaichmio.

Papadakis, N. (2003). Educational policy: education policy as social policy? Athens: Ellinika Grammata.

Papakonstantinou, P. (2005), Educational work and evaluation in school - Critical analysis - Material support, Athens: Metaichmio.

Zabeta E. (1995). Education policy in Primary Education from 1974 to 1989. Athens: Themelio

Zmas, A. (2007). Globalization and Educational Policy. Athens: Metaichmio.

