

### ΚΕΠ 12 - Teacher Education

**Tutor: George Bagakis**

Semester: 5th

ECTS: 4.5

#### **Short Description:**

This course focuses on introducing students to the theory, the praxis as well as the methodology of teacher education in Greece. The course has two basic axes: the pre-service teacher training/education and the in-service teacher training/education in Greek Primary and Secondary Education. Emphasis is placed on the practical orientation of the teaching profession, school-based professional development, adult education, the reflective practitioner, action research, leadership, innovations, teacher collaboration and professionalism. There are references to similar issues in EU countries and particularly in the UK.

#### **Aims:**

Acquisition of fundamental knowledge concerning the epistemological framework of teachers' pre-service and in-service training/education

Acquisition of fundamental knowledge concerning the content and the types of teachers' pre-service and in-service training/education

Critical appreciation of the contemporary issues in teachers' pre-service and in-service training/education

Critical appreciation of Greek and European practices and policies concerning teachers' pre-service and in-service training/education

#### **Learning Outcomes:**

Students are expected to obtain:

- Fundamental introductory knowledge of the epistemological framework of teachers' pre-service and in-service training/education
- Fundamental introductory knowledge concerning the content and forms of pre-service and in-service training/education
- The ability to critically face fundamental issues relating to pre-service and in-service training/education
- The ability to correlate Greek practices and policies of pre-service and in-service training/education with those in the rest of Europe

### **Structure:**

The course is realised in 13 meetings of 3 hours. The teaching techniques employed include lectures, focused discussion, brainstorming, work in small groups, case studies. Worksheets and electronic media are also used.

### **Assessment:**

The assessment is based on written final exams as well as on optional assignments presented by the students.

### **Bibliography:**

Altrichter, H., Posch, P., Somekh, (2001) Teachers investigate their work, Metachmio, Athens  
Day, C. (2003) Developing Teachers. Typothito, Athens  
Tutor's Notes  
European texts