

ΚΕΠ6 - Principles of Educational Theory

Tutor: Despina Karakatsani

Semester: 5th

ECTS: 4.5

Short Description:

This course examines the historical analysis of pedagogical theories and their interconnection with educational praxis, educational, didactical and pedagogical reality and educational research. The course employs comparative methods to identify the similarities and the differences of theories, models and paradigms, connect them with the socio-political and ideological context and develop a critical dialog between theory and praxis.

Aims:

The aim of this course is to introduce students in:

1. the contemporary educational theories, especially those that have affected thought and analysis of education. The analysis of the theories will be based on the analysis of educational objectives, the role of teachers and educators, the place of students, the learning content, the socio-political context of education
2. the philosophical, epistemological, social and cultural dimensions of the educational procedure and learning situations, and the various parameters and factors which affect them
3. the analysis of research projects which shed light on paradigms, models
4. the connection of educational theory with the didactical aspects and the socio-political and economic environment.

Learning Outcomes:

Students completing the course should be able to:

- Critically analyse and articulate the educational theories and models and acquire the tools of analysis and ways of implication
- Use systematic comparative analysis among these theories
- Understand and articulate theories with praxis in a different field.

Structure:

The course consists of 13 three-hour lectures supported, where appropriate, by written texts and PowerPoint presentations; student discussions of pre-issued questions and key readings; student presentations on topics relating to their assignments;

Assessment:

Assessment by an essay of 4-5,000 words on themes connected with the course and a list of recommended titles will be provided. More specifically, it will be based on the following:

- Analysis of an article (selected from www.kleidiakaiantikleidia.net)
- Analysis of a book (from the proposed bibliography for the course)
- Presentation of both the book and the article according to a plan: bibliography, subjects, questions, critical analysis.

Bibliography:

Bertrand Y. (2003), *Contemporary Theories and Practice in Education*, Atwood Publishing.
Carr W., Kemmis S. (1997), *For a Critical Educational Theory*, Kodikas, Athens.
Charlot B. (1999), *Du rapport au savoir*, Metaichmio, Athens.
Grollios G. (2011), *Progressive Education and Curriculum*, Epikentro, Thessaloniki.
Marples R. (2002), *Aims of Education*, Metaichmio, Athens.

Sarup, Madan (2006), Marxism and Education, Epikentro, Athens.

Schunk Dale H (2004). Learning Theories. An Educational Perspective. Pearson / Merrill / Prentice Hall.

Wall E. (ed.) (2001), Educational Theory. Philosophical and Political Perspectives, Prometheus.