ΚΕΠ2 - Analysis and Development of Teaching Material

Tutor: Vassilis Koulaidis

Semester: 5th

ECTS: 4.5

Short Description:

The course deals with the notion of educational material as a crucial factor of success for any program. The basic principles of designing and evaluating various forms of educational material (i.e. printed, audiovisual and digital) are discussed.

Aims:

The objectives of this course are to:

- Familiarise students with the basic characteristics of various forms of educational materials
- Explore the role of expressive codes employed in the development of educational materials in the formulation of their pedagogic function
- Build a solid understanding about the role and functions of educational materials in the process of recontextualizing knowledge through discussing the notions of classification, framing and formality.

Learning Outcomes:

Having completed this course, students will be able to:

- Recognise the pros and cons of using various educational materials under diverse educational circumstances.
- State the standards that should be met when designing and developing educational material on the basis of the corresponding program's characteristics
- Devise and implement tools for evaluating educating materials

Structure:

13 three-hour lectures

Assessment:

Student assessment is achieved through a combination of written examinations (80% of the total score) along with small scale projects allocated to groups of students and presented during the semester (20%).

Bibliography:

K. Bonidis (2004), School Textbook Content as a Research Topic: A Longitudinal Study and Methodological Approaches, Athens: Metaichmio
A. Kapsalis & D.Charalambous (2008), School Textbooks: Institutional evolution and Contemporary Issues, Athens: Metaichmio.
V. Koulaidis, K. Dimopoulos, S. Sklaveniti and V. Christidou (2002), The texts of techno-science in the public domain, Athens: Metaichmio.